Complements for the FAB-C

- Conners' Rating Scales–Revised (CRS–R™)
- Emotional Quotient Inventory: Youth Version (EQ-I:YV™)
- Children's Depression Inventory (CDI™)
- Multidimensional Anxiety Scale for Children (MASC™)
- Jesness Inventory–Revised (JI–R™)

J.H. Beitchman, M.D.

Ages 6 to 13

B-Level User Qualification

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Aim
The Feelings, Attitudes, and Behaviors Scale for Children (FAB–C) is an easily administered, self-report instrument designed to obtain a multidimensional assessment of emotional and behavioral problems in children aged 6 to 13. Appropriate for clinical and research purposes, the FAB–C can be used as a routine screening device in schools, outpatient clinics, residential treatment centers, child protective services, and private practices.

The FAB–C is particularly suited to young children because it has a short administration time, uses simple language, and has an easy-to-understand true/false format. Younger children are more likely to sit through a FAB–C administration than a longer behavior or personality assessment.

User Qualifications
Users of the FAB–C should have an understanding of the basic principles and limitations of psychological testing, especially psychological test interpretation. Although the FAB–C is an easy instrument to administer and score, the ultimate responsibility for administration, scoring, and interpretation must be assumed by an individual who recognizes the limitations of psychological testing.

All users of the FAB–C should be familiar with the standards for psychological testing developed by the American Psychological Association (AERA, APA, & NCME, 1999). Users should have completed postsecondary courses in tests and measurement or should have received equivalent documented training. Qualified users of this test should be licensed professionals in the areas of psychology, education, medicine, social work, or an allied field, or they should be members of professional associations that endorse a set of standards for the ethical use of psychological tests.

Norming
The FAB-C questionnaire was developed using a normative sample of 1,988 children—1,074 males and 914 females. The mean age for males was 9.62 (SD=2.08) years and 9.65 (SD= 2.04) years for females. The normative sample for the FAB–C represents basic variables such as socioeconomic status, family structure, and cultural background. Separate norms are available for boys and girls in 2-year age intervals.

Instrument
The FAB–C is a 48-item, true/false, self-report instrument designed to assess a range of emotional and behavioral problems in children aged 6 to 13. It includes five Content scales: Conduct Problems, Self-Image, Worry, Negative Peer Relations, and Antisocial. It also has one Validity scale: Lie. Higher scores indicate increasing severity of emotional and behavioral problems. An overall Problem Index helps identify children whose symptoms may merit further investigation with a more targeted assessment. The FAB–C can be administered to individuals or groups. Children with a first grade reading level can complete this test.

Format
The FAB–C is available in hand-scored and online formats.

Hand-scored
The FAB-C questionnaire is quickly and easily scored using the FAB-C QuikScore™ Forms. The child’s responses transfer through to a hidden scoring page where you complete a few simple calculations to obtain scores. Raw scores are easily converted to T-scores using Profile Forms, which are also hidden inside the QuikScore™ Form.

Online
Have clients complete the FAB-C at their own convenience. To do this, they will first need to access the secure MHS Online Assessments website. Once there, they will be able to access the FAB-C questionnaire. Then, using secure web technology, you log in to generate a Profile Report. The Profile Report displays scores graphically and numerically for easy interpretation, and allows you to determine areas to focus on during your visit with the child.

MHS Scoring Organizer, an internet-based client-management program, comes free with the FAB-C Online program.

Scientific Validation
The replicability of the six-factor model for the FAB-C items (excluding the four items that are used on the Problem Index) was tested using confirmatory maximum likelihood factor analysis. The data had good fit to the six-factor FAB-C model. These results strongly support the view that the FAB-C is a multidimensional measure. More detailed information on discriminative validity and construct validity can be found in the FAB-C Technical Manual.

Translations
Using a worldwide network of over 400 translators with backgrounds in psychology and medicine, MHS produces accurate translations of its psychological instruments. Many MHS products are available in a variety of languages. For information about the availability of the FAB-C in other languages or to inquire about our translation services, please contact the MHS Translations Department at translations@mhs.com.

Supporting Literature

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